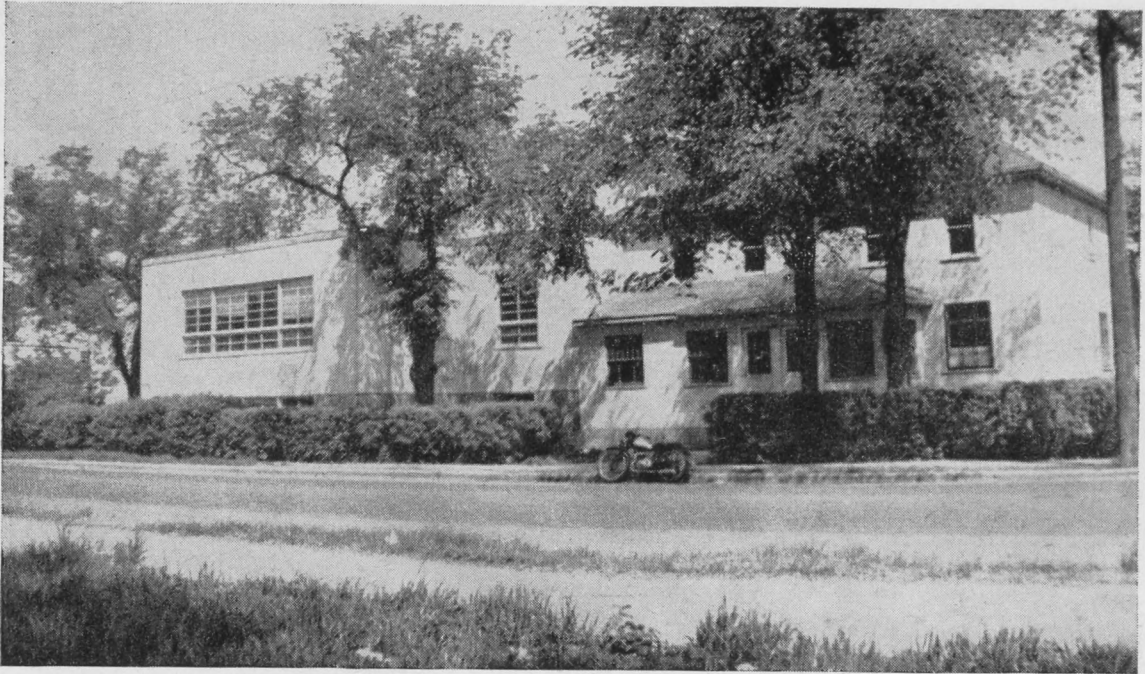




1953
SPECTRUM

SIXTH
YEAR BOOK

of the



Mennonite Brethren
COLLEGIATE INSTITUTE

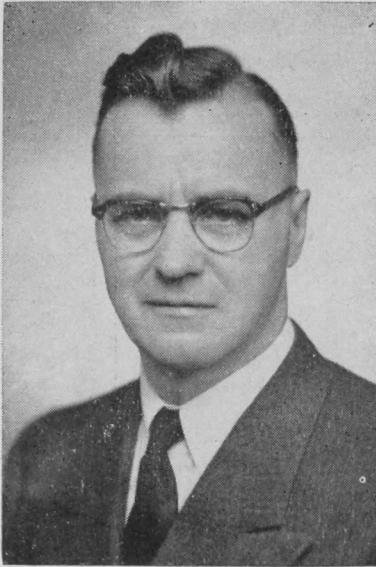
Winnipeg, Manitoba

1952-1953

Widmung

*Unseren werten Lehrern,
die uns in diesem Jahr verlassen,
sei dieses Buch in
Hochachtung gewidmet*

STAFF



Wm. NEUFELD, B.A.
English and World History

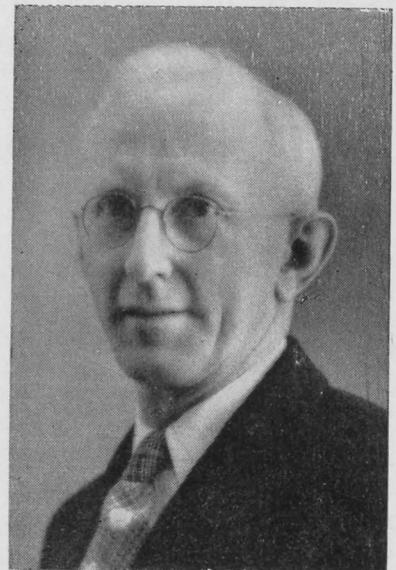
Die Hochschulzeit eines Schülers ist die Periode seines Lebens in welcher er mit den kulturellen, sozialen, und im kleineren Masse mit den politischen und ökonomischen Bewegungen dieser Welt in Berührung kommt oder kennen lernt. Er findet auch bald aus, daß diese Bewegungen keine theoretischen sind, sondern in krasser Wirklichkeit sich ihm entgegenstellen und dadurch Probleme entstehen, die seiner persönlichen Lösung warten.

Diese Lösungen in richtiger Weise treffen zu helfen ist Aufgabe eines christlichen Lehrers. Sein Ziel besteht darum nicht nur im Uebermitteln vieler Wissenschaft, sondern auch in Erziehung, d.h. der Erleuchtung des Verstandes, dem wiederholten Hinweis auf selbständiges Betreten der Wege Gottes, und dem täglichen Ueben im gottgewollten Wandel. Keine vorherformulierte und vom Lehrer festgesetzte Lösung der Probleme des Schülers wird ihn auf dem rechten Wege erhalten, sondern nur eine eigendurchdachte, eigengewollte Entscheidung. Dann nur wird er zur selbständigen, christlichen Persönlichkeit.

Ein letztes Wort an unsere graduierende Klasse: —

Gott hat unserm Leben ein Ziel gesetzt; das werden wir nicht überschreiten. (Ps. 35, 5.) Wir müssen aber auch ein Ziel in unserm Leben haben. Wie verschiedene Lebensziele haben doch die Menschen! Möchtet Ihr, werte Freunde, mit Phil. 3, 8-9 mitsprechen können: "*...auf daß ich Christum gewinne und in ihm erfunden werden.*" Geht Ihr mit diesem Ziel ins Leben hinein? — — Dann wird Christus Euch immer größer und lieber, Euer Dienst Euch immer wertvoller und verantwortlicher werden und Euer Leben wird im Blick auf die Ewigkeit nicht unfruchtbar sein.

Lasset Euch niemand das Ziel verrücken! (Kol. 2, 18)



H. REGEHR
Deutsch und Religion

Jesus spricht: "*Ich bin die Wahrheit . . .*" Joh. 14, 6.

Wahrheit nicht immerdar Rosen bricht;
Wahrheit selten ein Kränzlein flicht;
Wahrheit trägt manchen scharfen Dorn,
Wahrheit enthält manch bitteres Korn,
Aber sie ist ein Freund in der Not.
Wahrheit kennt der Liebe Gebot — — —
Wahrheit führt empor zu Gott!



A. W. SCHELLENBERG, B.A.
Mathematics and Physics

*"Jesus Christus gestern und heute und derselbe auch in
Ewigkeit."* Hebr. 13, 8.

Und ein Gott ist, ein heiliger Wille lebt
Wie auch der menschliche wanke;
Hoch über der Zeit und dem Raume webt
Lebendig der höchste Gedanke.
Und ob alles im ewigen Wechsel kreist,
Es beharret im Wechsel ein ruhiger Geist.

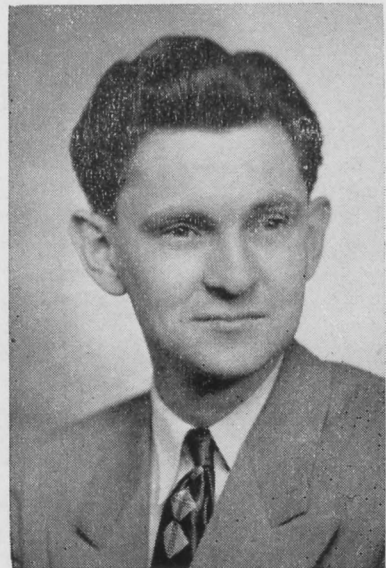
Schiller.



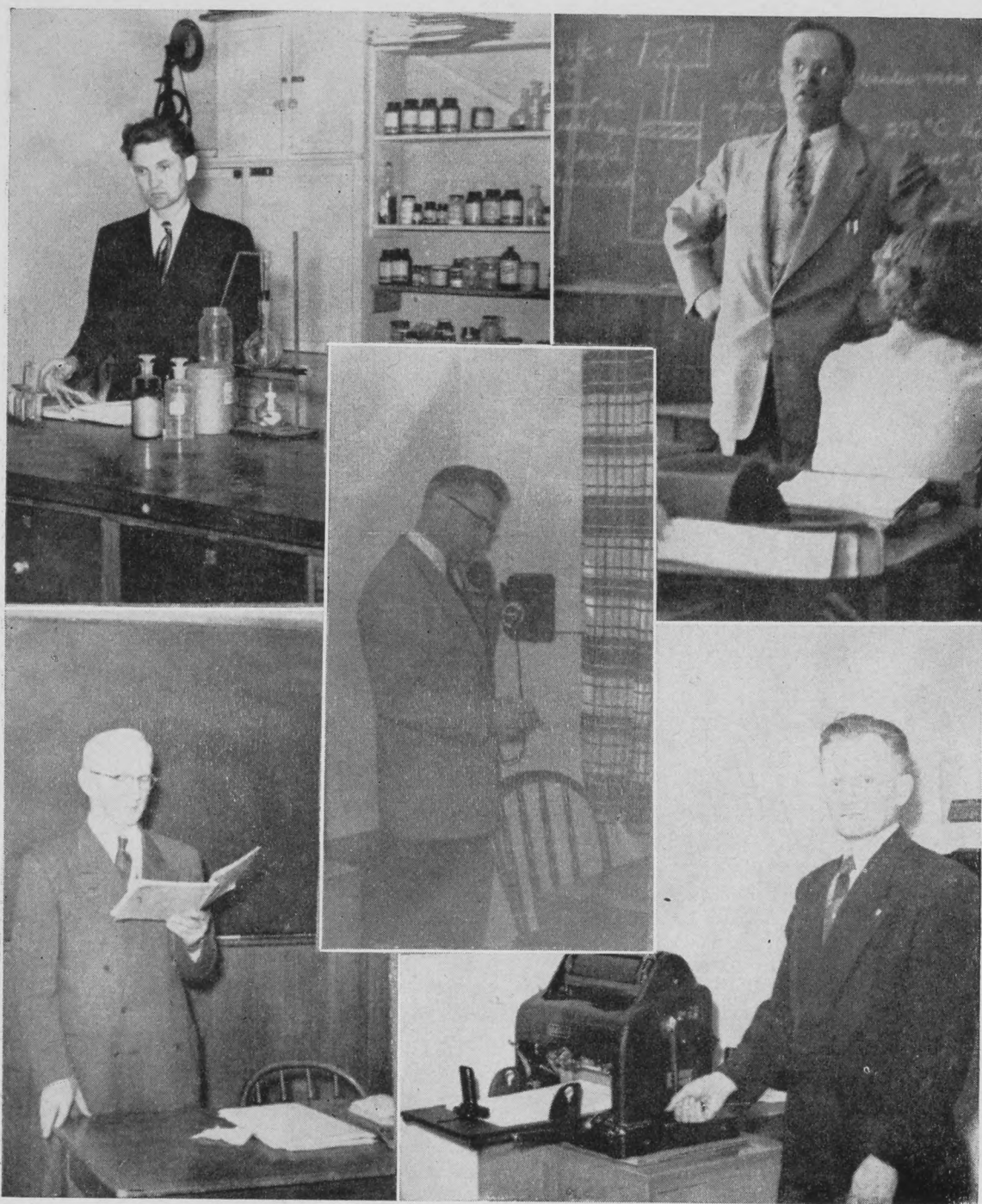
J. DOERKSEN, B.A.
English, Can. History, and Music

Not enjoyment, and not sorrow
Is our destined end of way,
But to act that each tomorrow
Find us farther than today.

—Longfellow.



H. J. DICK, B.Ed.
Chemistry and Mathematics



1) What is the formula for "No Worries"? 2) She's teacher's pet in Physics. 3) Running "Crossing the Bar" through the Gestetner. 4) Lehrer Regehr gibt Einleitung zur Bibel:unde." 5) "M.B.C.I...."
Mr. Neufeld at the newly installed telephone.

Students

"Wisdom is the principal thing; therefore get wisdom: and with all thy getting get understanding."

Proverbs 4:7.

Valedictory

With reluctance do we, the grade twelve students of 1953, prepare to leave our dear M.B.C.I. A painful thought is that after our departure, the school will no longer be our school. Now, when we hear it mentioned we proudly say "I go to school there too." After we leave, we will have to say "I used to go there too." But changes come, and it is weakness to resist them. Therefore we will leave our melancholy reflections to extend a few words to the grade twelve students of next year.

Our honest desire is that you will reap as much benefit from your last year in school as we have. On this point we would like, with all the friendliness in the world, to offer a word of advice. One of our teachers used to say, "Exercise a little will-power". And another, "Apply yourself a little." We would like to remind you of these words in order to spurn you on when you are in danger of becoming — well, shall we say, tired? We

sincerely wish you success and happiness in your search for knowledge. We have shared fun and work with you, and we sincerely thank you for your friendship.

We thank our teachers who have so patiently guided us, day after day. You have given us a glimpse of the infinite store of knowledge one can acquire, and thereby an urge to learn, to study has been implanted in us. You have also showed us a way of life, the Christian way. Words cannot express our appreciation.

We would also like to extend our thanks to our parents, the school board, the "Unterstützungsverein", — in short to every friend of our school. We hope to prove ourselves worthy of what you have done for us.

Memories of our bright golden high-school days will forever be with us and our lives will be guided by the Christian principles we have learned.

Ruth Dyck.

Answer to Valedictory

We, the remaining students, shall strive to live up to the standards which you, the graduating class and the students before you have set. We shall try to follow your kindly given advice and hope to be your worthy successors.

We are thankful, that we have been able to associate with you for another year. It was only through the generosity of those who have whole-heartedly supported our school that we have had this privilege. We pray that the Lord might reward them richly. We are thankful for the friendship we have enjoyed with you, the work and fun we have shared with you. You have with your example spurred us on to follow more closely in the footsteps of our Master.

We are thankful for the teachers we are fortunate to have. They help us to become well-balanced Christian men and women who realize their duty towards God, their fellow-men, and their country. They deserve our sincerest gratitude and our whole-hearted support.

To those who will soon take leave of our school we extend our wishes for a future of achievement and success. We are certain that the principles which you have adopted in this institution will be your guide in future life. Our blessings go with you.

May you always remember the happy days which you spent in the M.B.C.I.

M. Friesen.

A Good Citizen . . .

What kind of citizens do you want your children to be? This question has an obvious urgency today when the civilized world is aware that the shape of things to come threatens to be a shapeless ruin. The answer to the above question, I believe, lies in the field of education and the problem of whether or not religion is a necessary complement of sound learning.

It must be admitted that it is the business of the teacher to impart and interpret 'secular' information. I say 'secular' because there is no specifically Christian, Moslem or atheistic way of teaching German composition or solving a quadratic equation. This type of knowledge is the indispensable basis of education, a necessary condition of learning how to think. This 'secularism' is better known as science, in its widest meaning.

One must however not lose sight of the close relationship between facts and values. For teachers and therefore their students may be roughly divided into two groups, the "good old grinders" and the "Primrosepaths". That is, children may spend years in learning Latin and French grammar without being able to read either language when they leave school. On the other hand children must be taught to be exact, (really mastering the formulas etc.) or they will fall into the danger to which the primrose path is always exposed; "knowing a little about everything, but not very much about anything." Since students are not sponges which suck up information till they reach the saturation point, the facts must needs be selective, not as ends in themselves but as means to the true end of wisdom. Children must leave school with certain standards of reference which will be their abiding possession to provide a pattern for living and a meaning for life which no later experiences will be able to annihilate.

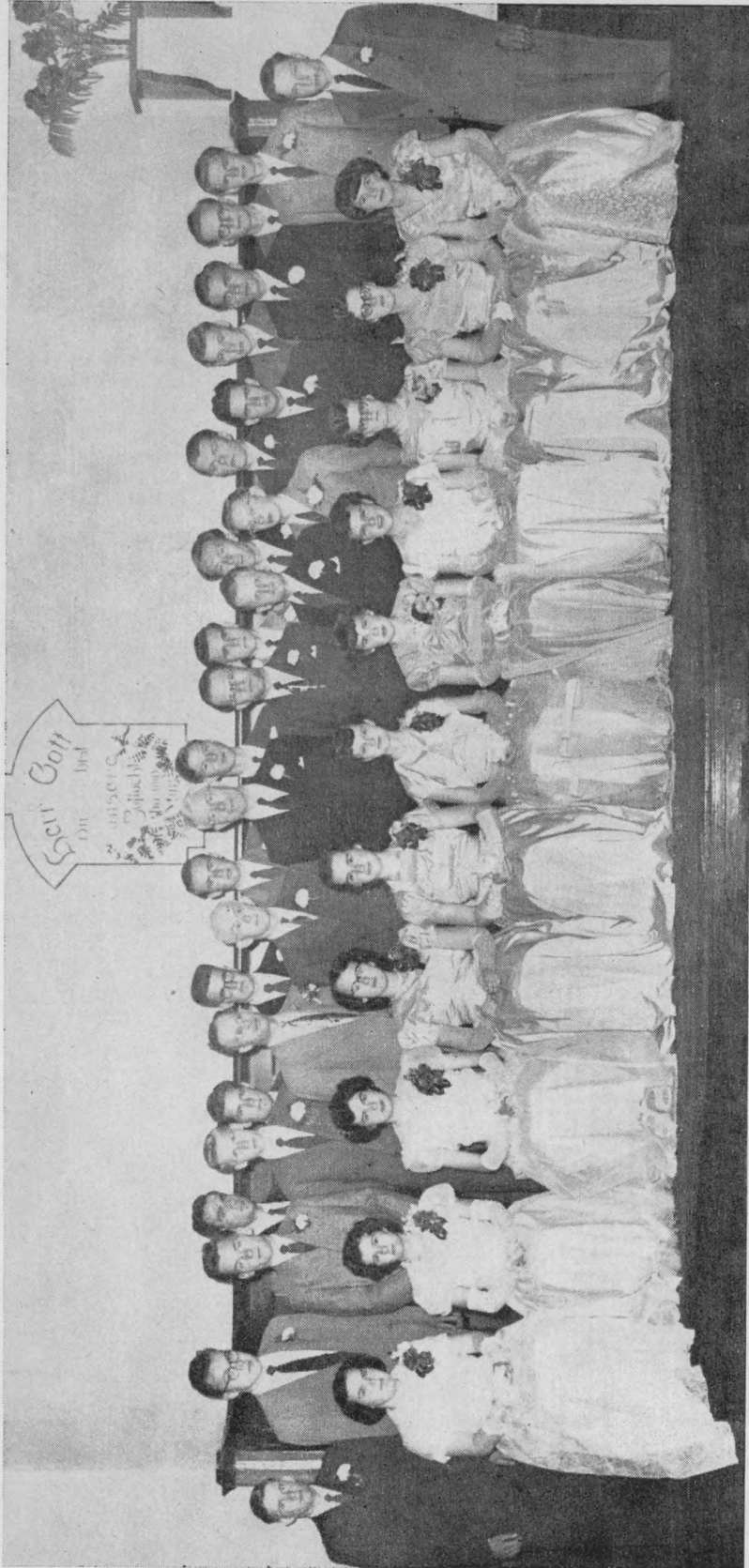
Scientific knowledge is always a means to an end because it is not directly concerned with values. It leaves man to decide what he will do with discoveries which are vast in their potentiality for good or evil and this in turn depends on man's scale of values. A fact sufficiently attested by two world wars in one generation is that there is something mysteriously, radically and permanently wrong with man. Every person is strangely corrupted at the centre of his moral being, that is, in his will. This is what Paul knew as the "mystery of iniquity". He is in a sense unfree. Paul's testimony in Romans VII, "the evil that I would not, that I do" is a fitting testimonial to man's behaviour. Man needs more than intellectual, aesthetic and moral development; he needs Redemption.

Although it is not the function of the teacher to preach the mystery of grace to his pupils in so many words, as they fulfill their tasks in their note books or at the blackboard, still, the best teachers are nevertheless ministers of religion. The profound and silent influence which countless teachers exercise over their children long after they have left school makes the teacher far more of a spiritual shepherd than he knows, for his scale of values will be reflected, however inarticulately, in the lives and outlook of his students.

Response to the redeeming love of God, which goes to the uttermost to save the fallen world, is the vocation which illumines and crowns every vocation—notably that of the teacher. This is faith. And the world urgently needs such a faith at once universal and authoritative, by which men may live together as men, and as citizens of the Kingdom of God.

Frank Klassen,
Pres. Alumni Assoc.

Graduates — 1951-52



Front row (l. to r.): E. Loewen, F. Pauls, H. Janzen, H. Unruh, M. Enns, L. Huebner, S. Penner, O. Doerksen, S. Zacharias, D. Loewen, L. Klassen.
 Second row (l. to r.): H. Pauls, H. Penner, W. Driediger, V. Doerksen, Mr. Schellenberg, Mr. Regehr, Mr. Lohrenz, Mr. Dick, Mr. Doerksen, H. Friesen, I. Pauls, H. Huebert, J. Shier, F. Penner.

Third row (l. to r.): R. Pauls, J. Neufeld, F. Wieler, C. Fast, I. Rempel, E. Reimer, A. Friesen, A. Driediger, J. Isaak, P. Isaak.

The Graduates of 1951-52

We, the graduates of 1952, have barely crossed the threshold of the high school hours and already we see another class of enthusiastic young people at the finishing stage of their training.

Quietly, and perhaps also a wee bit reluctantly, we have stepped into the "hinterland" of the M.B.C.I. activities. However, in our memories there still linger many vivid and picturesque experiences of our high school life. These recollections have all become history now. As a painter steps back and examines this piece of art he has completed, his task, so we have an opportunity to retreat into the background of all student activities and evaluate that which we have learned during our stay at the M.B.C.I. The results of our evaluations and reminiscings indicate that opportunities to learn new things were never lacking. Thus we are the products of realized opportunities.

Among our members we have a wide variety of talents and interests and for this reason our class is represented in numerous walks of life to-day. Sixteen of our rank, which is more than one half of the class, have continued their preparations for their specific fields of service in various institutes of learning. Of

these sixteen, four spent the winter studying at the University of Manitoba, four studied at various Bible Schools, six studied at the Mennonite Brethren Bible College, one went into nurses training and only one studied at the Normal School. Two young ladies had already learned enough to impart of their knowledge unto others and have bravely filled their places as permit teachers in rural schools of Manitoba. Six other members of our class have found positions in various business firms of our cities and another six of our rank have remained at their respective homes to take up responsibilities there. Thus we see that our class has had an opportunity to widely diffuse that which it has learned at the M.B.C.I.

At this time we would like to congratulate every member of the graduating class of this year, for accomplishing that which you set out to achieve, in as far as your high school education is concerned. We wish you God's richest blessing upon your venture into the world. May that spirit which is found in the school linger with you and enfold within you, to make of you true and humble servants of our Master in whatever field of life you may be found.

Peter Isaak.

The Maple on the Hill

Out on a hill
Against the pale blue sky,
There stands a maple
So graceful and high.

It has no cares,
No earthly woes,
It lives a life
Nobody knows.

In spring the leafy branches do unfold
And are a beauty to behold;
But then when autumn comes along the way
It breaks your heart to see this beauty fade away.

Even so a human life we can compare
With that tall maple over there.
The human grows and grows each day
Then like this tree he'll pass away.

*Mary Neufeld,
Grade X.*

GRADE TWELVE



PETER PETERS — Portage la Prairie, Man.

If we wish to see Peter in his dark corner, we must switch on the lights. But many wise thoughts radiate forth from the dark.

ELEANORE DICK — Elm Creek, Man.

An exception to the rule that beauty and wisdom are not found together.



KATIE DUECK — Elmwood, Man.

Quiet and reliable. Katie possesses unlocked mysteries.

GRETI KLASSEN — Winnipeg, Man.

Greti takes a lively interest in current events and is an efficient typist.



HEDY DYCK — Niverville, Man.

Hedy is lively and friendly. We admire her long blonde hair and her faithfulness as choir pianist.

JOHN PETERS — Portage la Prairie, Man.

"A smile costs nothing but creates much." Noted for his brown eyes and powers of concentration.



MARGARET PETERS — Boissevain, Man.

She'll probably win the Nobel Prize for Chemistry in 1960. She has qualities which make her a lasting friend.

ANNE SPENST — North Kildonan, Man.

Her witty remarks flow forth as from a fountain. Anne's kindness at heart wins genuine friends.



WALTER FALK — Lorette Man.

A student who possesses a rich vocabulary and a fluent style. Where did you learn the big words, Walter?

ILSE FUNK — North Kildonan, Man.

She tells us all about "die alte Kolonie" in "Menonitengeschichte" period. Her frequent use of the study room results in high marks.

RUTH DYCK — Winnipeg, Man.

It takes a great deal to excite calm and unruffled Ruth. She has poetic qualities which put a dreamy look on her pretty face.

HARRY JANZEN — Morden, Man.

A genuine "Sanguiniker". Harry enjoys singing — in class. His fun-loving and happy nature brightens the classroom.

DONALD KROEKER — East Kildonan, Man.

Our class president and valedictorian who has worthy ideals, refinement of action, and generous motives. He never gives up — without an argument.

LUISE WALL — North Kildonan, Man.

A kind-hearted and gentle person, who will make a good nurse. Her extra-curricular activities include Sunday School Mission teaching and college classes in music.

AUGUSTA VOTH — Winnipeg, Man.

Augusta has a cheery "hello" for everyone. She takes a lively interest in the welfare of others.

WILLIAM DYCK — Niverville, Man.

The blackboard is convenient at times to convey one's ideas, isn't it, William, especially if one sits beside it? William is the efficient circulation manager of the school newspaper.

IRMA JANZEN — Elm Creek, Man.

She is quiet but has a friendly smile which breaks forth like sunshine. Her motto: "Do what you can while you can."

JAKE WIEBE — North Kildonan, Man.

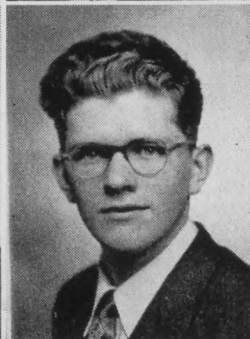
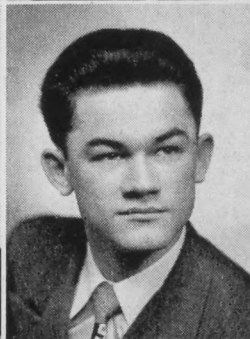
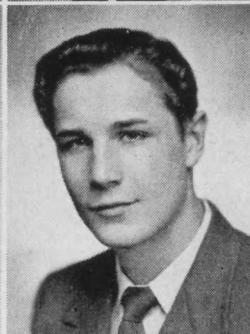
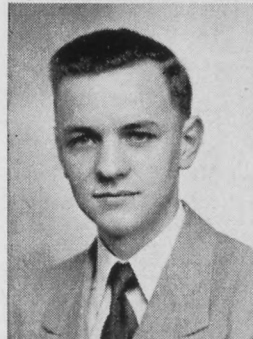
His deep thoughts are revealed to us each month in the school newspaper of which he is the German editor.

GEORGE WILLMS — Forrest, Man.

He is the faithful man behind the scenes: always ready when work is to be done. Has proven himself a true gentleman.

BILL REMPEL — Osborne, Man.

His motto: "Speech is silver,, silence is golden." He exhibits mild disgust for romantic stories.





ALBERT REIMER — Morden, Man.

He does not need a stick to open the transom. "Eines Hauptes höher denn alles Volk". Comes to school via motorcycle.

HELMUT PETERS — North Kildonan, Man.

The enthusiastic sports fan of Grade twelve. Where did he acquire his acting abilities?

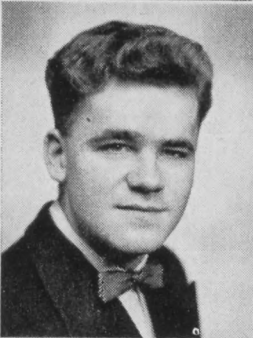


IRENE WIELER — Niverville, Man.

Takes an active part in class discussions. Her energy and vitality are revealed in everything she does.

LORRAINE REGEHR — North Kildonan, Man.

A true friend and successful student. She has just the right amount of good humor, neatness, and attractiveness.



JOHN KLASSEN — North Kildonan, Man.

A prominent high school student who is a whiz at Maths. Johnny and his violin are in perfect harmony.

HELEN NEUFELD — Morden, Man.

"Life and I are lovers, straying arm in arm along." Helen's favourite expression: "Ah, really?"

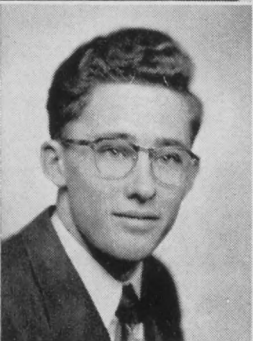


BERTHA PAULS — Main Centre, Sask.

Her favorite expression - "Oh, you 'physikists'!" She charms us with her singing and piano-playing. She plans to attend college next year.

SADIE DUECK — Newton Siding, Man.

The Grade twelve representative in the Girl's Dormitory. Her shyness is reserved only for classes. Her mother must find her a real help.



HENRY JANZEN — Elm Creek, Man.

He has a scientific mind. His favourite topic — diesel engines. The farmer of Grade twelve.

MARY ENNS — Elm Creek, Man.

Mary has to take a great amount of teasing from her genial neighbours, but she bears it with a smile. Her ambition is to be a teacher.

HELENE SUDERMAN — Regina, Sask.

Orderly in her ways. Her neatness in books as well as in appearance is admirable.

HELEN DYCK — Grassy Lake, Alta.

She has an artistic touch and a friendly manner. After going to summer school, she intends to teach.



Special Students

DAVE HARDER — Yarrow, B.C.

GEORGE FAST — Yarrow, B.C.

MENNO BRAUN — Altona, Man.

Grade XII Report

When one looks back to September the time seems to have gone by very quickly. Though these moments have been fleeting we are sure that much has been added to our storehouse of knowledge.

Besides our general course we spent the first period every day with our class teacher, Mr. Regehr. He expounded the truths of "Bibelkunde", made us participate in "Sonntagsschularbeit" and drilled the rules of "Grammatik" into our heads. But the study of temperament and the development of characters in psychology proved to be the most delightful of the German subjects.

The stories of our forefathers who "wandert aus" (in gut Deutsch) were enthusiastically told to us by Mr. Neufeld. He also taught the English history. In the "Kurturkampf" between the historians and physicists Mr. Neufeld and Mr. Schellenberg were the principal debaters.

Our social activities consisted of a lovely hike on a starry school night, seeing the entertaining film of "Romeo and Juliet", and several parties.

We were privileged to learn the doctrine of nonresistance by participation in the play "Die Harfe der Hugenottin" dramatized by Mr. Neufeld. Most of grade twelve students took part in this play.

The glorious days of grade twelve we will never forget. We enjoyed each other's company and the fellowship of the other classes. We entreat them to remember only the good about us.

We would like to thank our teachers for the long suffering, patience and understanding they have shown to us in the past year. This, then, is our last farewell.

Helen Neufeld.

Grade XI



Back row: (l. to r.)

ABE LOEWEN — Is often found in the study room.

JAKE WIENS — He's got what it takes.

LEONARD MANN — The thought of him makes us —

JACK SHIER — Someday we'll go to Jack to have our hair done.

ERNEST WILMS — He has his books anywhere but inside his drawer.

WILLY DUECK — He sticks up for Wingham.

HERMAN REMPEL — One of the few who blush readily.

Middle row: (l. to r.)

EDITH WIENS — She prefers Brazil to Canada.

MARY LOEWEN — Gives the right answer at the wrong time.

MARY WALL — Answers in a voice that pleases the teachers.

BERTHA WIELER — You have to look into people, not at them.

JOHANNA WIEBE — We can't figure her out.

MARTHA NEUFELD — Contributes little to the commotion of the Grade XI class.

MARIANNE UNRUH — She's got a penetrating voice.

Front row: (l. to r.)

BETTY STOESZ — Like a doll. Breakable! Do not touch.

DOROTHY REMPEL — She's a teacher's daughter. Her marks show it.

RUTH NEUFELD — What's behind those eyes?

MARTHA REGEHR — Good material for a scholarship.

GRACE NEUFELD — Likes to associate with the Grade XII students.

MARY PETERS — Girl's volleyball champ.

BETTY WOHLGEMUT — Croakes about Tilly's jokes.

Grade XI Class Report

The sunniest room of the M.B.C.I. was visited this year by forty-one students anxious to obtain more knowledge of the past, present and future. Each student, with his peculiarities, helped to make quite an interesting grade eleven class.

We express our sincerest thanks to our teachers who were very patient and lenient

with us. Mr. Schellenberg, our class teacher, came in first every day, with a smile on his face, to lead us into the depths of physics and Departmental German. Mr. Neufeld, our principal, made literature and "Mennonitengeschichte" very interesting to us. Mr. Regehr brought many a blessing into our room through "Glaubenslehre" and "Bibelkunde". He also

Grade XI



Back row: (l. to r.)

LEVI GOERTZEN — Enjoys playing ball.

PETE BUECKERT — He believes everything and anything.

RUDY ISAAK — Rudy and his comments go hand in hand.

JAKE KLASSEN — Expresses himself freely in class.

ERWIN KOOP — Humor in the highest degree.

WERNER DYCK — He prefers his "Merc" to streetcars.

Middle row: (l. to r.)

MARTHA KROEGER — Teachers are amazed at her sudden improvement.

KATY H. ENNS — Maths gives her a headache.

ESTHER JANZEN — You'll always find Esther where there is food.

ABE DUECK — Gets his definitions slightly mixed up.

HENRY ENNS — He lost his front teeth. We wonder how. Did someone miss?

MARIE FRIESEN — Her dimples charm us.

MARY GOERTZEN — Plans to teach on a permit next year.

Front row: (l. to r.)

MATILDA KLASSEN — Tilly's tougher than she looks — due to brothers.

KATIE ENNS — Prim and proper.

KATY FROESE — Once she's out of class she's not quite so quiet.

ELEANOR BULLER — As dreamy in class as she is wild outside of class.

HELEN HAMM — Seldom seen and seldom heard.

ELFRIEDA KLASSEN — Conscientious and studious.

ANNE FRIESEN — She's anything but old-fashioned.

taught "Grammatik" and "Literatur" Mr. Doerksen had the hardest task of teaching us mathematics, history, and composition. Mr. Dick, who led us into the mysteries of chemistry, also supervised and joined our P.T. periods. We bid a sad farewell to all the teachers leaving us. God bless you!

The class was very active through the year. A weiner roast was attended by the students at the beginning of the year. On a beautiful winter night part of the class went on a hike while

the others skated on the school rink. Later in the evening everyone came in to enjoy some films and a lunch. One afternoon we left the school room to look over the Parliament Building and attend the Legislative Assembly. Some of us also went to see the museum. These were the highlights of the year.

Our best wishes also go to the graduating class. May each one reach the goal which he has set for himself.

Edith Wiens.

Grade X



Back row: (l. to r.)

PETER KOOP — Quiet — when the teacher asks him a question.

RUDY PAULS — He is polite, cheerful and very quiet.

PETER WIEBE — His pet peeve is German literature.

ABE PETERS — Does school start at 9 a.m. on Monday ? ?

SIEGFRIED WALL — Takes an interest in M. B. C. I. hockey.

HENRY PETERS — Also attends school!

Middle row: (l. to r.)

HELEN ROGALSKY — One of our rare redheads.

ANNE VOTH — Cheer up — the worst is yet to come!

ADINA PENNER — Studious, friendly, and popular.

ANNE SCHMIDT — Has a cheerful disposition and a hearty laugh.

ROSE WALL — She likes to look at life from the cheerful side.

LYDIA NIEBUHR — One of our "live" wires!

MARTHA PLETZ — A friend to all.

Front row: (l. to r.)

KATHARINE WIENS — Quiet waters deeply flow.

MARY WIENS — Her sensational marks bring her to the top of the class.

HELGA PETERS — She smiles and giggles, chuckles and groans at the prospect of homework.

MARY NEUFELD — One of the "saner" girls of our class.

LEONA LOEWEN — Quiet in class but outside of it ? ?

BETTY THIESSEN — Is known for her dimples!

Grade X Class Report

The number of students attending Grade X this year is slightly smaller than last year. We numbered forty until Christmas, when, I am sorry to say, Ben Falk left us.

The first person I would like to mention is the one who does the most work, but teaches the least subjects — our principal, Mr. Neu-

feld. I am sure he tries his best to teach us the driest reading material available, history. Guidance, a very interesting subject, is explained by him and discussed by all.

Our classroom teacher, Mr. Doerksen, is always in a good mood and reflects his genialty to the whole class. Mr. Dorksen teaches us

Grade X



Middle row: (l. to r.)

TINA HUEBNER — Likes to do the unexpected!

MARTHA GOERTZEN — Seen, but seldom heard.

BETTY GOERTZEN — A girl that is always ready to smile.

ELIZABETH DYCK — "Arbeit macht das Leben süß."

KATIE JANZEN — Keeps her opinions to herself.

HELEN EPP — Sharps and flats do not stop her from getting good marks.

Front row: (l. to r.)

HELEN ENNS — A friend that's worthwhile having!

KATIE KONRAD — Quiet in class, but we feel she puts much effort into her work.

EMILY BOCK — You'll know when she's around.

MARTHA HAMM — Daydreaming is a hobby.

HELEN ISAAK — Full of life and energy.

VERA FAST — Her efforts are centered around German. Oh?

ELFRIEDA FALK — Quiet when there is need and speaking in season.

Back row: (l. to r.)

GEORGE FISCHER — Can hold his own when a point is under discussion.

JOHN FUNK — Has an answer for every question.

ABE FROESE — Over exertion? Wouldn't think of it.

HENRY DYCK — Loves to create confusion in the class!

BILL FAST — "Er ist ein Mann geworden."

HENRY DICK — Reden ist Silber, schweigen ist Gold.

DAVID FROESE — Thinks school is unnecessary for farming.

health and geography once every week.

Mr. Schellenberg teaches us science, literature and composition, which are interesting but fairly difficult. As most of us speak German, Departmental German is easily mastered. With Mr. Schellenberg we have had many gay moments between long periods of intense concentration.

Mr. Dick is very patient and is willing to explain a mathematics problem half a dozen times, if necessary. He is a very enthusiastic

sports director and has greatly improved all M.B.C.I. sports.

I am proud to state that M.B.C.I. is a Christian high school. "Biblischegeschichte", "Kirchengeschichte" and "Bibellkunde", which Mr. Regehr teaches, are beyond doubt our favorite subjects. Mr. Regehr also instructs us in "Literature" and "Grammatik".

For most of us this has been a very pleasant year. I want to thank the teachers who tried to make school a thing to look forward to.

Peter Wiebe.

Grade IX



Back row: (l. to r.)

BILLY DEFehr — Little Billy, oh so small, wishes to be very tall.

ARTHUR FROESE — He doesn't tell all he knows.

CORNY KLASSEN — Often found reading. — What? Not textbooks.

HAROLD DYCK — A man of few words.

VICTOR HORCH — Does easily what others find difficult.

BERNARD DOERKSEN — Quiet waters flow deep!

CORNY PETERS — Keeps things moving, and is full of fun.

JAKIE ENNS — Little man with big words.

Middle row: (l. to r.)

AGNES HIEBERT — A still tongue makes a wise head.

ARNOLD DYCK — A ready smile for every occasion.

WALTER KLASSEN — Puts forth an honest effort.

LLOYD PENNER — As good as he is long.

JAKE FRIESEN — Silence is a virtue.

EDDIE BULLER — Intelligent, but never guilty of overexertion.

IRENE KLASSEN — Her corner's never dull.

Front row: (l. to r.)

HELGA PAULS — Gentle, sweet and kind; her nature well defined.

ELEANOR KOOP — Her heart lies in the home.

HILDEGARDE NEUFELD — A merry heart maketh a cheerful countenance.

MERA KLASSEN — Mera and her smile are everyone's friends.

ANNE DEFehr — When "Dee-Dee's" around there's always a sound.

ROSEMARIE DIRKS — An accomplished pianist with a promising future.

BETTY KROEGER — has a hidden sense of humor.

ELLIE BROWN — a friendly lass with artistic talent.

Grade IX Class Report

When we, the students of Grade IX, entered the halls of M.B.C.I. last fall a new path lay before us. Many milestones marked the way and as we pause now in retrospect we see our accomplishments as well as our failures.

The Grade IX class consists of forty-one happy and ambitious students varying greatly in size and character. This variation in both size and character resulted in frequent chang-

es, voluntary or involuntary, being made in our seating plan — changes which were to facilitate more efficient studies and improved social relationships.

We were fortunate in having Mr. Dick as home-room teacher. His jovial and understanding nature made him a friend of all the students.

Mr. Regehr helped us in our trials in

Grade IX



Back row: (l. to r.)

VERNON VOTH — Jolly, bright and witty.

WALTER WIEBE — Quiet reigns, but take a look behind the scenes.

FRANKLIN VOTH — Comes to life in science period.

WALDEMAR REDEKOPP — His hair is his crowning glory.

WALDEMAR REIMER — Replies in grins and smiles.

FRANK STOBBE — Excels in hockey and in studies?

Middle row: (l. to r.)

KATIE WIENS — Entertains her neighbors.

ANITA WARKENTIN — Never stumped by a question mark.

ANTHONY WIEBE — Energy and "pep" make him a good Social "Rep".

ERVIN WALL — A man of stature big and tall.

ELFRIEDA TOEWS — Appears quiet, but looks are deceiving.

LOREEN TOEWS — A mind full of questions.

Front row: (l. to r.)

KATIE REGEHR — Has talent along the music line, in nature she is prime and fine.

ALVINA REIMER — Expresses her nature in her singing.

ELIZABETH UNGER — If a sunny disposition lengthens life, she'll be as old as Methusalah.

ELIZABETH WIEBE — An efficient and determined worker.

ANNE WALL — A bright little lass who's a joy in our class.

TINA ULRICH — "Quietness implies thoughtfulness."

"Grammatik" but the "Religionsstunden" have been the most beneficial.

Mr. Doerksen delved into the mysteries of science with us. In music we especially appreciated the periods when we could listen to records.

In social studies Mr. Neufeld introduced us to many countries, their peoples and their customs.

Through the past year new friends have been made. With them we have enjoyed social activities and spiritual fellowship. The past year has been beneficial to us and we thank the teachers for their patience in trying to make us into useful men and women.

Elfrieda Toews.

Unser Arbeits-Programm fuer 1953-54

Unser "M.B. Collegiate Institute" öffnet auch zum nächsten Jahr seine Türen der lernlustigen Jugend unseres Völkchens. Durch den Neubau ist der Raummangel günstig gelöst und wir sind in der Lage eine stattliche Anzahl von Schülern in unserer Schule aufnehmen zu können. Verschiedene Verbesserungen, die getroffen werden konnten, versetzen uns in die Lage unseren Studenten auch besser dienen zu können. Der Unterricht beginnt den 14. September; näheres darüber in unseren Blättern.

Das Schulkomitee ist davon überzeugt, daß die Lehrer, in vollem Bewußtsein ihrer Verantwortlichkeit, ihre Arbeit treu, im Geiste Jesu Christi, tun.

Folgende Lehrer sind fürs kommende Schuljahr engagiert:

D. K. Duerksen, Th.B., Leiter
Victor Adrian, B.A. (Hons), Gehilfsleiter
J. Doerksen, B.A.
H. J. Dick, B.Ed.
Fr. Peters, B.Sc.

Es ist für die Studenten unserer Schule obligatorisch, auch die sogenannten extra Fächer, wie **Deutsch** und **Religion**, zu nehmen.

Für die Schülerinnen vom Lande, die in der Stadt Quartier nehmen müssen, haben wir sechs Wohnzimmer im Schulhause.

In den allgemeinen wissenschaftlichen Fächern folgt die Schule dem vom "Department of Education" vorgeschriebenen Programm. Die Studenten schreiben dieselben Eüamen und erhalten dieselben Rechte wie in den Regierungsschulen.

Außerdem wird deutsche Sprache und Literatur in allen Klassen noch besonders gegeben. In Religion sind folgende Fächer vorgesehen:

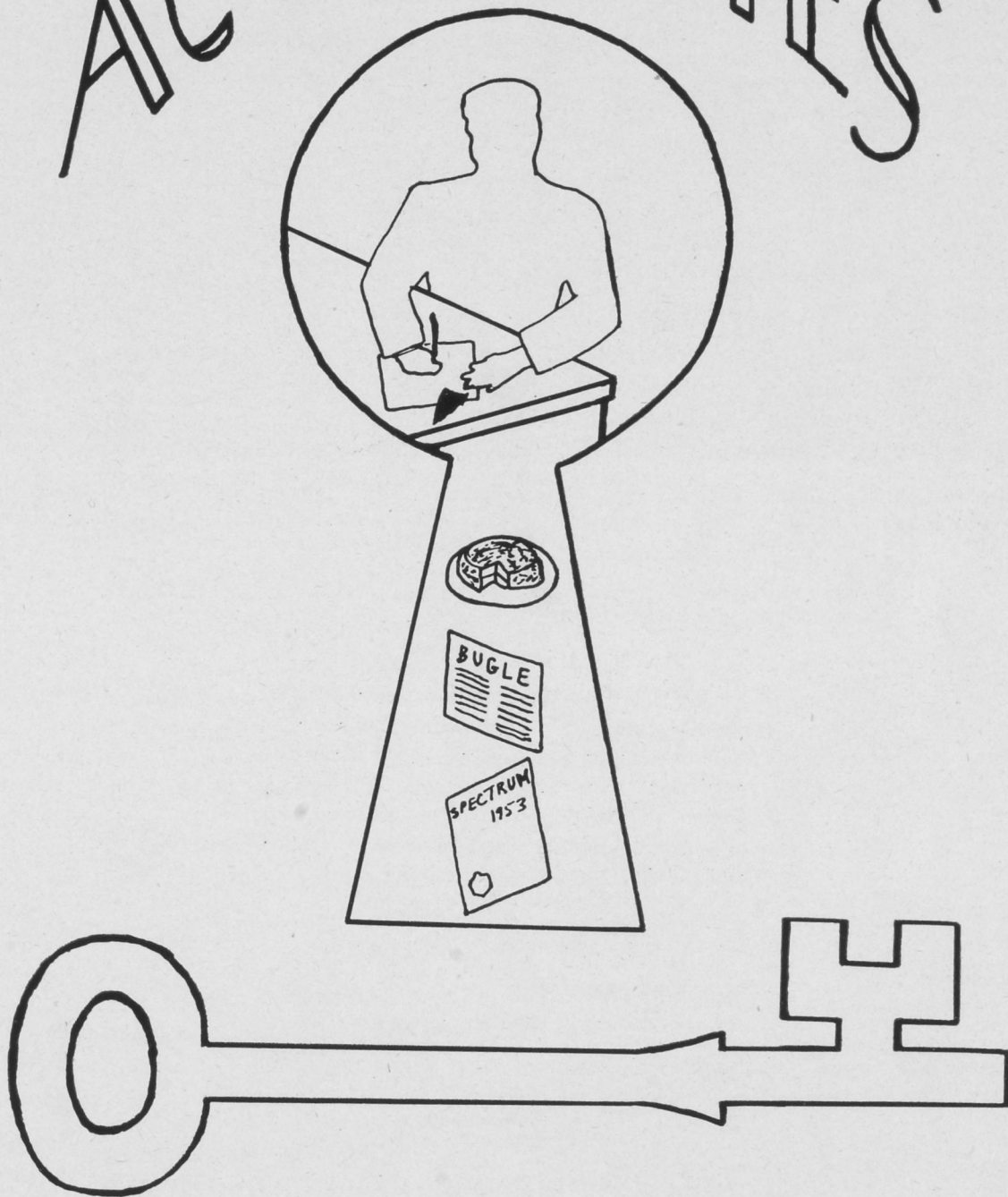
Für Grad 9 — Bibelkunde	Lehrer D. K. Duerksen
Biblische Geschichten	" " "
Für Grad 10 — Bibelkunde	Lehrer D. K. Duerksen
Biblische Geschichten	" " "
Glaubenslehre	" " "
Kirchengeschichte	" " "
Für Grad 11 — Mennonitengeschichte	Lehrer John Doerksen
Glaubenslehre	Lehrer D. K. Duerksen
Bibelkunde	" " "
Für Grad 12 — Mennonitengeschichte	Lehrer V. Adrian
Bibelkunde	Lehrer D. K. Duerksen
Methodik	" " "

Um unseren Katalog und um nähere Information schreibe man an Rev. D. K. Duerksen, 161 Leighton Ave., Winnipeg.

Das Schulkomitee:

Vorsitzer John Unruh, 250 Hawthorne, N.Kildonan.
Schreiber und Kassierer A. F. Janzen, 2 Neil Place,
Winnipeg, Man.

ACTIVITIES



YEARBOOK COMMITTEE



Back row (l. to r.): Elfrieda Toews, Peter Wiebe, Eleanore Dick, Helmut Peters, Bertha Wieler.
Front row (l. to r.): Don Kroeker, Bert Reimer, Mr. Schellenberg, Bertha Pauls, William Dyck,
Lorraine Regehr, — Missing: George Willms, Harry Janzen.

A Year Book is a precious souvenir; it is especially precious to a graduate. It is a record of our triumphs and failures, and a symbol of our hopes and disappointments. Within its pages time is stopped by the pictures and articles which exhibit our literary achievements and the first flush of our poetic fervour.

To the rest of the students it is a record of how we have worked and played together.

May this Year Book further the relationship between the school and the community.

Bertha Pauls.

The Teacher

The teacher is usually a friendly man,
Every morning so cheery and gay,
But he changes as only a teacher can
During the course of a long dull day.

You meet him at the door at ten to nine,
He gives you a look that makes you feel "klein".
If in classes he asks you a question
One can't even make a suggestion.

You wriggle around in that hard old seat,
Much faster the heart is starting to beat,
You slide around and move and squirm
Feeling no better than a measly worm.

That very same question is passed to another
That student is likewise stunned. [one,
The master is starting to look around,
We feel like rabbits being watched by a hound.

Everything is getting tense
Everyone is feeling dense
Everyone is expecting a command
Everything is at a stand.

That harsh command he now delivers
All is quiet; everyone quivers:
We've got to learn a whole lot more
We're permitted to do that after four.

D. C. Froese,
Grade X.

The Young Lover

Oh Moon! thou inconstant sphere,
Who ever in thy orbit changes
That lovers may not swear by thee
But ever are reminded that thou
That shinest in the cooled clear night
Doth never once remain the same
Always dost thou wax and wane.

This was the ardent lover's heart-felt cry,
As peering between the wooden bars
That held in place the window panes beside the
He saw that lonely ghostly face — [bed
Then to his eye there came a tear
So sad, so sorrow filled —
His pup that morn' had passed away.

Henry Janzen,
Grade XII.

THE BUGLE



Back row (l. to r.): Ruth Dyck — Literary Editor, Sieg Wall — Grade X reporter, Betty Stoesz — Grade XI reporter, Hedy Dick — Grade XII reporter, Peter Peters — News Editor, Rosemarie Dirks — Grade IX reporter, John Klassen — Sports Editor.
Front row (l. to r.): Greti Klassen — Typist, Walter Falk — English Co-editor, Don Kroeker — Editor, Jake Wiebe — German Co-editor, William Dyck — Circulation Manager.

Two years ago, our school published its first newspaper. Because it was interesting, it was received with enthusiasm and kept out of the "red". But, since it required sweat and perseverance, no one dared to continue the following year. This year, as a result of Mr. Neufeld's oratory, we continued with volume II. There were moments when we regretted

this impulsiveness. However, we have learned a lot — that perfection is impossible — and have enjoyed ourselves in the process.

We thank all who contributed to the success of this paper and hope that volume III, next year, will be bigger and better.

Don Kroeker.

The following excerpts from "The Bugle" will probably give the most accurate and interesting summary of our efforts this year.

M.B.C.I. Beats College

Well, we've done it again. Thursday, Nov. 27, the all-star volleyball team played the College, and beat it. How long we will be allowed to snicker over our triumph there is no way of knowing, and for the present we are putting a sanctimonious look on our various inspired visages, hoping against hope that we will not be noticeably afraid.

When we waddled into the court most of us were nervous, I think, which may perhaps be attributed to a rather unpleasant memory of the week before. I, at any rate, was working on my second cuticle (unflavoured officially) conscious of a butterfly feeling in my ex-

tensive internals. Our faces (pardon the word) managed, however, to look tolerably cheerful.

So we played. Things were desperately close from the beginning, and we had not once during the game any assurance as to what the ultimate results would be. As a consequence we were uncommonly tense.

Then the referee decided to throw in a little excitement. (He almost went with it) When one College man swooped gracefully over the net he answered to our protests with a grin and "just a little bit."

The game went on with the College leading by one better deal. With us temperatures soared and presently our "Collarmometers" registered "dirty". (The deal, not the neck.)

I am sure we would have enjoyed getting our hands on the ref, even if "just a little bit".

We got a brilliant "save", however, when Leonard Mann retorted to "Over the net" with "Sure, I was about that high above it!" (indicating several inches with his hands.)

We needn't have worried though, for we beat them by the scores of 21-18 and 21-15 respectively. All this was due in no small

measure to Peter Peters, who successfully took three dazzling spikes in succession and managed to grin (weakly) for more. That really must have disconcerted them.

So we're waiting for next time to come around. In the meantime we intend to practice, having been so rudely shocked out of our slumbers in a previous game.

Walter Falk.

GRADE TWELVE NEWS

January 16 was more or less a holiday for the Grade 12's. We all had our pictures taken, at the Lyceum Studio, for the year-book. The girls went in the morning, and the boys in the afternoon.

We met at the studio at 9 o'clock. After much combing and primping we were finally prepared to have our pictures taken. After that, instead of going back to school some of us went to Eaton's, and amused ourselves looking at formals, wedding gowns, fitting on all kinds of hats, and making a general nuisance of ourselves.

The boys, who went in the afternoon, came to school in the morning to "study". Imagine

our surprise when we came back to school to see our classroom completely empty. We went down to the kitchen, and there sat the boys, eating doughnuts and drinking coffee (which Helmut Peters made). As this was supposed to be the physics class, Mr. Schellenberg was also participating of the food—behind the door (in case Mr. Neufeld came in.) Now we know how the boys amuse themselves in our absence.

The girls were allowed to go home in the afternoon. But of course, since we had permission to go, we all wanted to stay.

Many of us had looked forward to this day with anxiety. Now that it is past, we are anxiously awaiting the results.

Hedy Dick.

THE FLOOD

Earth was giv'n to vice infernal,
So our God and Lord eternal
Spoke to Noah: "Build an ark,
The future here doth look too dark.
Everyone is sold to sin,
Except you and some of your kin!"

So with oak and ash and cedar
Noah worked. Forever eager,
He never stopped or even doubted.
But his workmen often pouted —
Why, of all things, on dry land
Noah kept an ark on hand.

When the ark was built and finished,
It was ready to be furnished.
So great were its length and width and height
That it completely stopped sun's light.
Of every species then alive
Into the ark were sent to thrive
On hay and grain and mutton,
Noah and his sons had gotten.

Lastly Noah and his sons four
Entered. And God locked the door.
Then the heav'ns were opened wide,
Till there was a surging tide.
And the torrents began to pour
From the heav'ns and from earth's floor.
Gushing, spouting from its lair,
Water spurted everywhere.
When every living thing had died,
The waters started to subside.
Noah sent a dove to scout
And to find a living sprout.
Twice it failed — then brought a leaf.
Earth had recovered from its grief.
The ark settled on Mt. Ararat
And Noah lowered the parapet.
While the creatures ran and soared,
He built an altar to thank the Lord.
Who, his abated rage to show,
Created the first rainbow.
With this seal He meant to say,
"No more flood till judgment day."

William Dyck.

Social Committee



(l. to r.): Ruth Neufeld, Anthony Wiebe, Irene Wieler, Mr. Doerksen, Helen Epp.

In order to be a well-educated person, one must develop along these four lines: — the mental, physical, spiritual and social. We, as a committee, make it our aim to assist in the social line. Come along while I reminisce about the social affairs of the year.

To start the year off right, we all sojourn to our ever useful Kildonan Bush to enjoy an afternoon in the open. We energetically join in contests — kicking balls, hammering nails and running races. Refreshments are being sold. We end our afternoon minus some energy and plus a sunburn.

The goodnatured teachers consent to give each class an evening off to have a weiner roast. Everyone is pleased with this proposition.

Christmas is coming closer and the social committee is doing its best to plan an enjoyable Christmas social. Revising one plan after another we finally decide to have a banquet. Great stress is being laid on the decorating of the auditorium, which everyone admits is quite artistically done. The beautiful Christmas story is again related by various students in various ways. After each person has received the gift intended for him we all troop home, happy in mind and spirit.

Now the Christmas Holidays are over and almost everyone is back, happy as a lark! Inspired by the beauty of nature, the Grade

12's decide to go on a hike; hot dogs and drinks are not omitted! Naturally this sets the ball rolling again. The teachers are pestered by every class till every grade is permitted to have an outing similar to that of the Grade 12's.

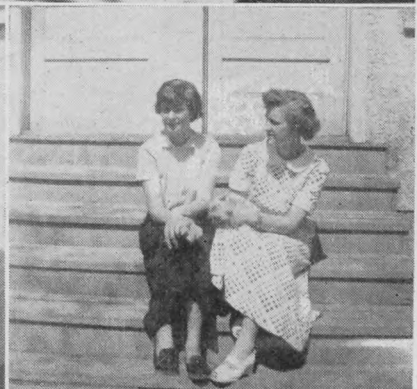
Besides having parties we also have the pleasure of seeing films. "The Royal Tour of Canada" and Dicken's "Christmas Carol" and films illustrating health, chemistry and social studies are shown to the different grades throughout the year.

Graduation is around the corner and every class is becoming excited. The Grade 11's are worrying whether everything will turn out alright and the Grade 10's and Grade 9's are waiting for the day to come so the others will be normal again. Each class is planning a party either before or after Graduation.

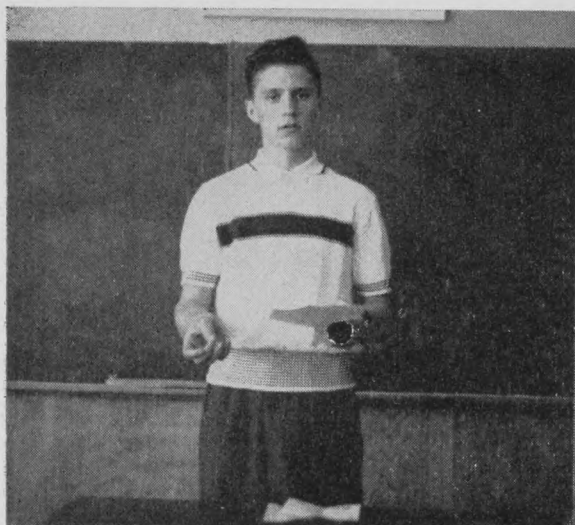
To end the social life of the year 1952-53 we again have an outing where everyone is present. This is a day for the teachers as well as the students, for this is the day when some teachers appear in stunning bonnets only to be admired by envious pupils. After a day of games and refreshments we return to encounter our final exams.

The hope of the social committee of this year is that the social life of 1953-54 may be a successful one.

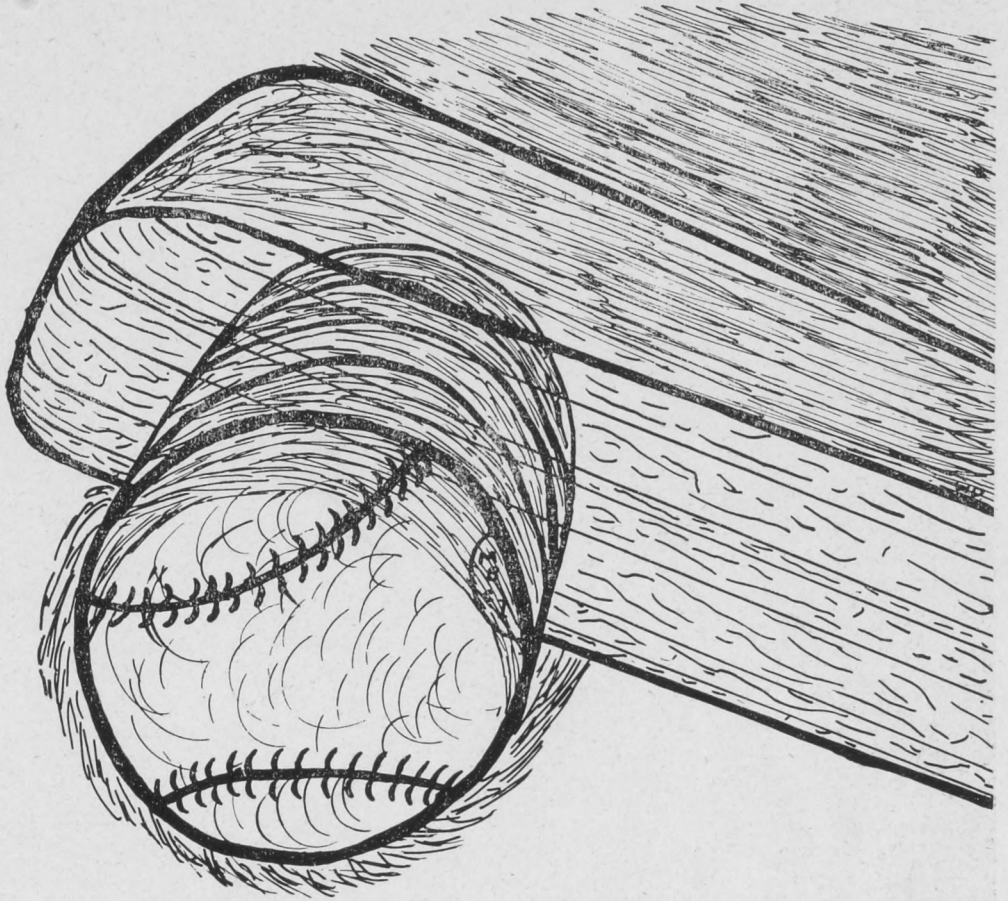
Irene Wieler.



1) His motorcycle is more efficient. 2) Is she waiting for a ride? 3) Lunch on the lawn. 4) Watching the traffic on Talbot. 5) Suckers!! 6) It's a serious matter to eat lunch in the cemetery.



1) "Vague realities and dim perceptions". 2) Affirmative. 3) "Modern Demosthenes". 4) "It is the duty of the U.S...." 5) Negative — "They're fibbing." 6) "The United States is using the European Nations as guinea pigs."



SPORTS

Sports Committee



Back row (l. to r.): Bertha Pauls, Anne Schmidt, Siegfried Wall, Anita Warkentin, Elfrieda Klassen.
Front row (l. to r.): Rudy Isaak, Waldemar Redekopp, Mr. Dick, John Klassen.

Much time at the M.B.C.I. is spent in participating in the various sports. In the past year we have formed leagues in volleyball, hockey and baseball. All-star teams (don't let the term mislead you, we're strictly amateurs) have been formed in volleyball and hockey.

Our boys did very well in volley-ball against such formidable teams as the neighbouring College and the graduates of 1951—52.

Our hockey season has not been quite so successful. Although we did not win a game all season, we enjoyed immensely the games with such fine teams as Wingham, Gretna M. C. I. and Glenlea.

But, like all good things, a price had to be paid for them. Through the hard work of Mr. Dick (our sports instructor), the boys themselves, and the able backing of Mr. Neufeld we erected a fine rink.

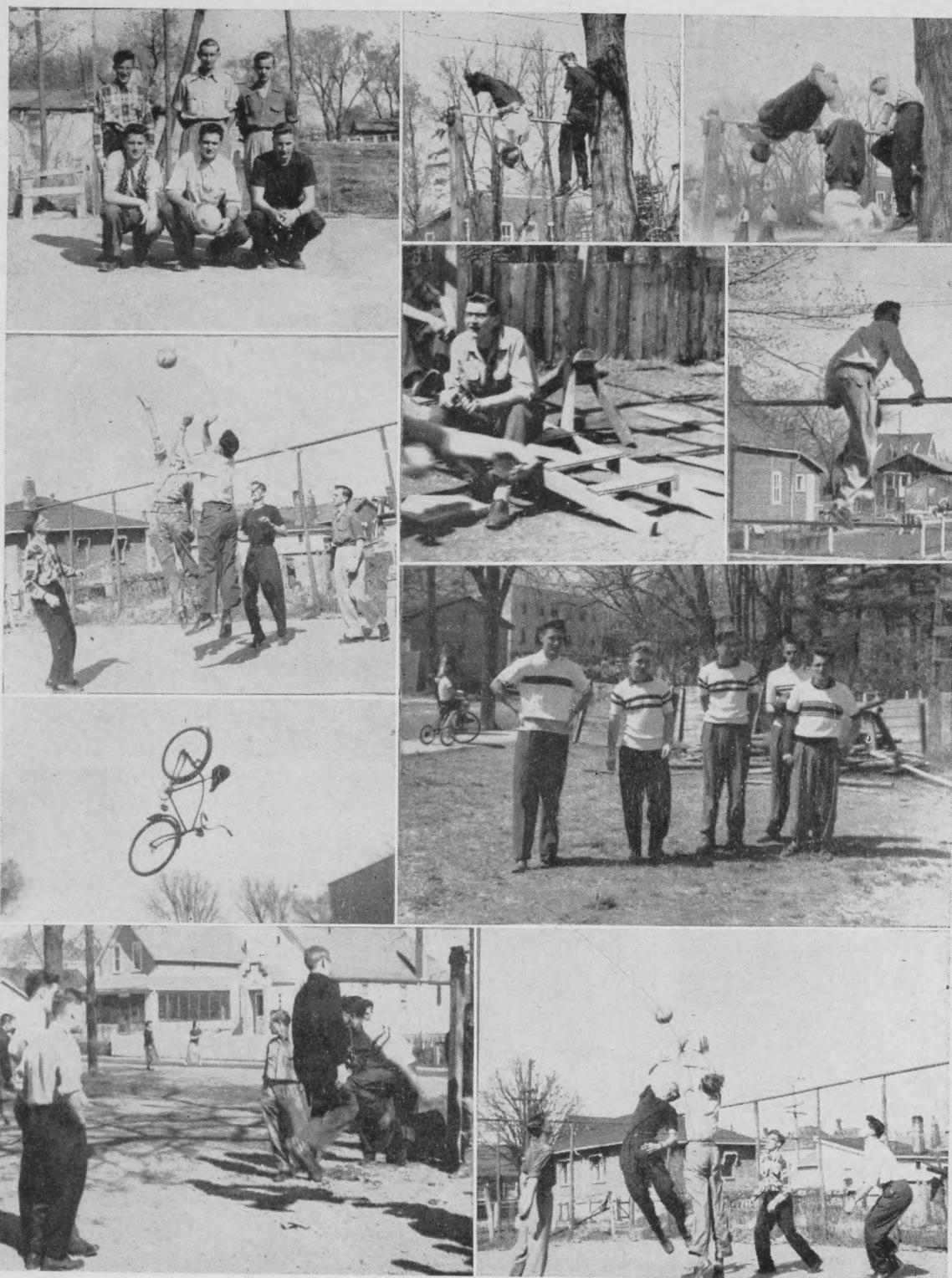
Last, but not least, was ping-pong. Many hours (and ping-pong balls) were spent while participating. During the early months of the school term one could hardly get a game due to the many players.

In the name of the Sports Committee I would like to wish all the graduates good luck and prosperity.

Sieg Wall.

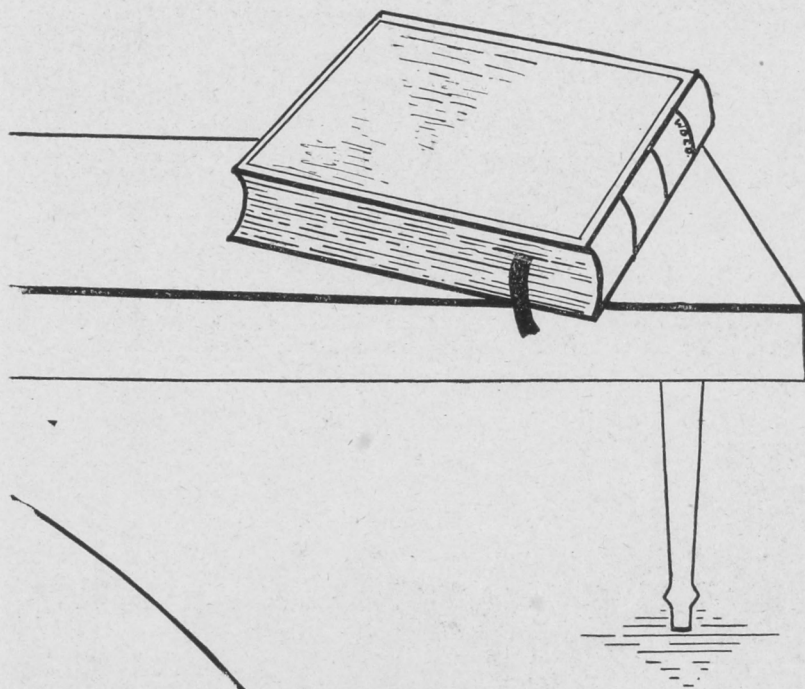


1) Nice jump! 2) M.B.C.I. vs. Wingham. 3) How did you get up, Liz? 4) Strike 3! 5) You look like a "pro", Billy. 6) M.B.C.I. all-stars. 7) What a catcher. 8) Her jeans aren't torn, she just missed the ball.

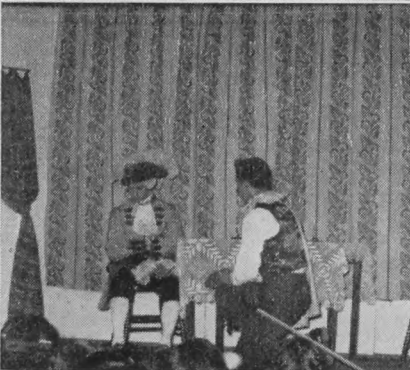
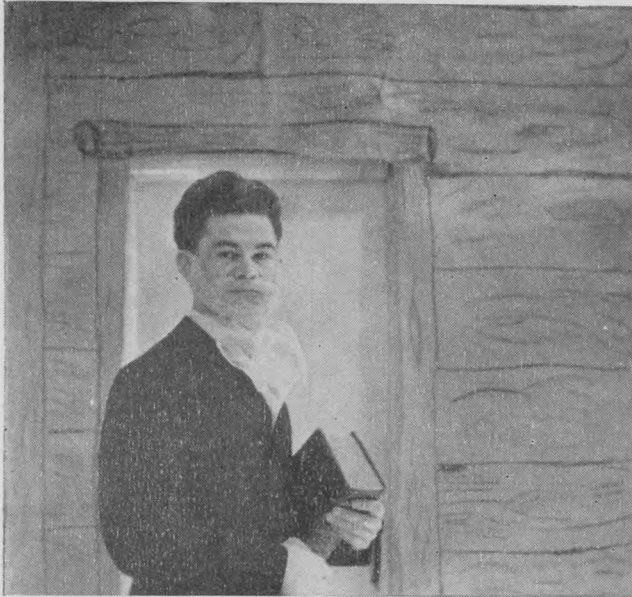


1) Except for Falk, this comprises the all-star team. 2) Acrobats. 3) "...twenty-five, twenty-six..." 4) Don't fall off, Werner. 5) Sweater boys. 6) There's a curve to Willy's "spikes". 7) If the boys can't play baseball, they skip. 8) High jump. 9) Game point. 10) Bert "working" on the backstop.

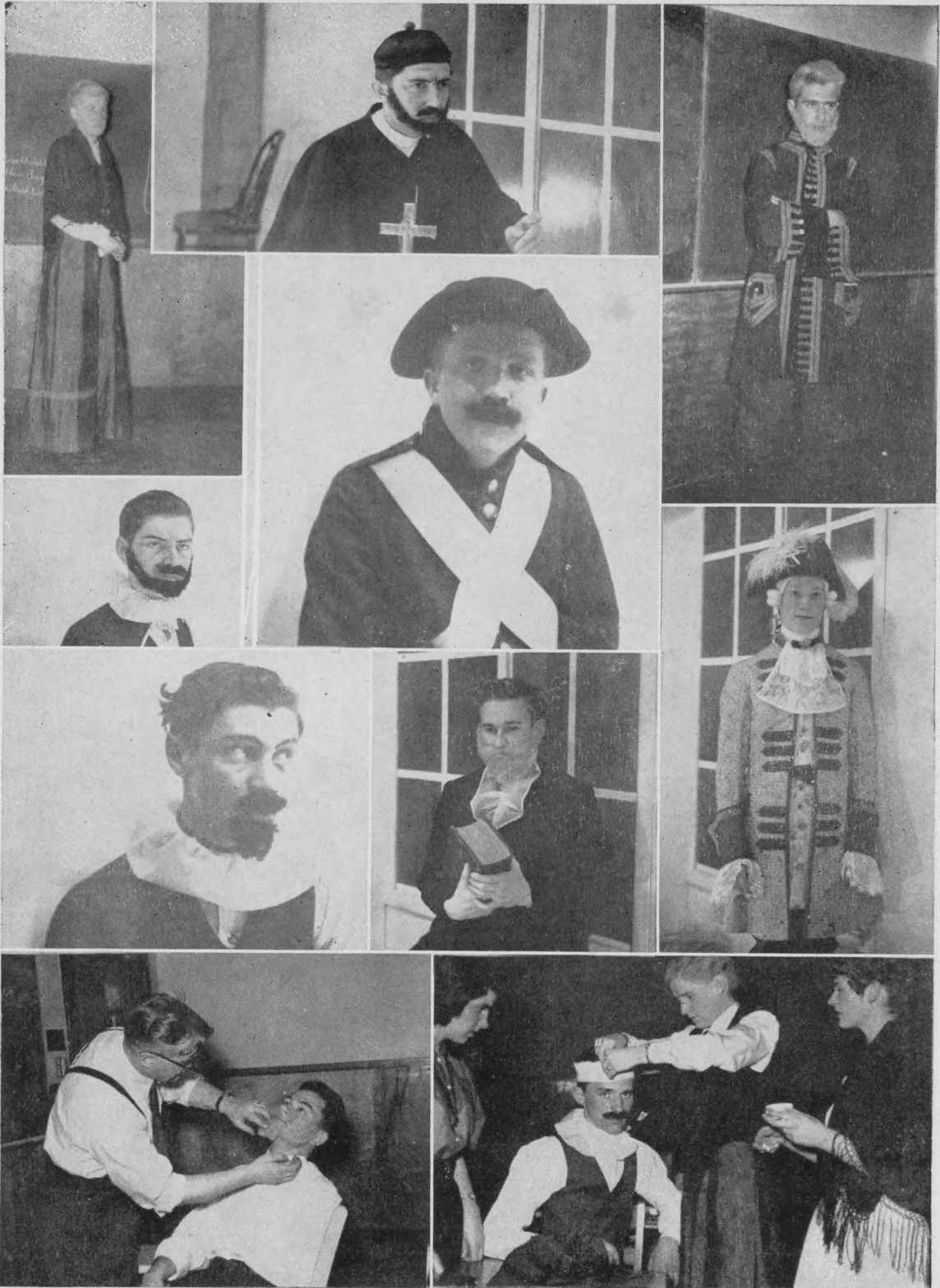
LITERATURE



Wer das Schwert nimmt, soll durchs Schwert umkommen!



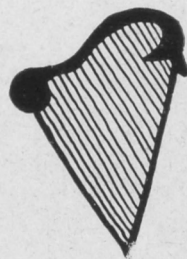
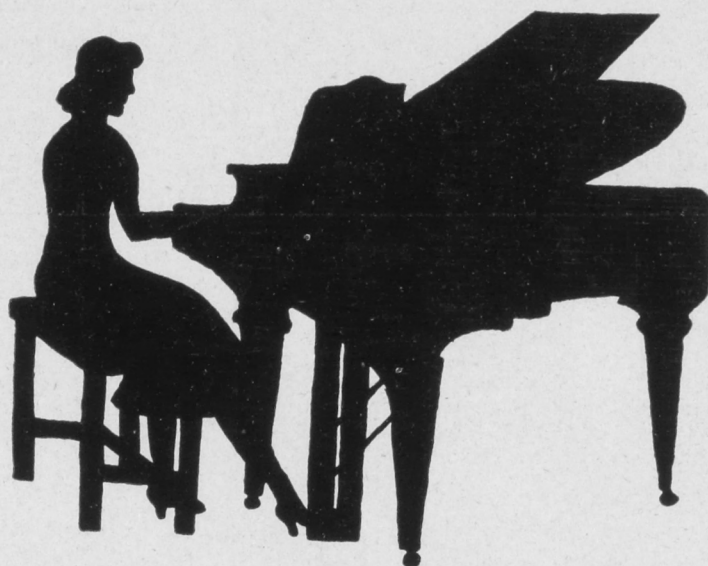
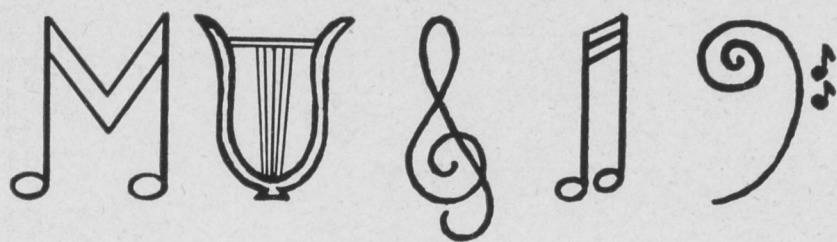
- 1) Pfarrer Ernst nimmt das Wort. 2) "Wer hat ihnen das Recht gegeben, mit Gewalt zu antworten?" 3) "Warum tun Sie mir Gutes, Herr Graf?" 4) "Lug und Trug ist des Königs Brief!" 5) "Es gibt noch viel zu tun in dieser Nacht." 6) "Majestät, ich bitte Sie..." 7) The complete cast and producer — Mr. Neufeld (centre).



1) Rene's mamma has her worries. 2) "Ich muß sofort eine Messe sagen..." 3) Der väterliche Graf. 4) He should feel royal in such a costume. 5) Rene is prepared for illness. 6) The "Pfarrer" grows a beard. 7) "Ferriere ist mein Name." 8) Coligny nimmt das Schwert nicht. Er ist einer der Ordnung hält—inset. 2nd inset — "Wir bleiben beim Wort."



1) Be careful with that candle, Mr. Schellenberg. 2) Christmas cheer at the banquet 3) "Would you pass the cake, Bertha?" 4) Efficient librarians filing the books. 5) Surveying his domain. 6) "The causes of the French Revolution were..." 7) The lady historians are busy — the teacher must be in. Inset. — They're not blowing bubbles — it's a blow-pipe in the laboratory.



Orchestra



L. to r. — John Klassen Martha Kroeker, Augusta Voth, Helen Epp, Don Kroeker, Mr. Doerksen, Tilly Klassen, Grace Neufeld.

Mennonites have always been noted for their musical inclination. In the M.B.C.I. this talent has not been neglected. One period during the week is set aside for singing. The grade nines and tens meet Friday afternoons for practice and the grade elevens and twelves meet on Monday afternoons. During these periods we have learned more hymns from the new Mennonite Hymnary and have also sung some secular songs.

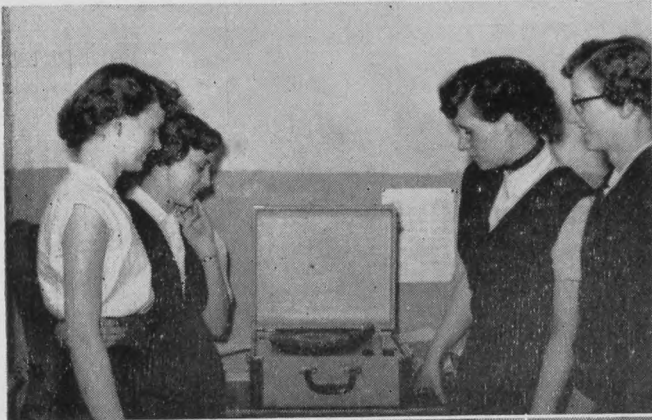
The school provides an opportunity for instrumentalists to exercise their talents. Every Wednesday, after the classes have been dismissed, orchestra practice is held. During the year simple songs have been played, and more difficult music tackled. Often the sounds that are produced during practice are not too euphonious and make the listener's ears tingle.

Nevertheless the players enjoy practices. Several times during the year we have had the privilege to perform before an audience.

Students are encouraged to take private music lessons. At the College harmony and theory are taught and some students take a music course as an option. A number of the piano students entered the annual Winnipeg Musical Festival. Here they all did well. A few of the girls are members of the Winnipeg Girl's Choir.

Through weekly singing periods, orchestra practices and encouragement in all lines of good music, the M.B.C.I. does its best to create an appreciation for music and thus to build a more rounded and developed personality in each individual.

Augusta Voth.



1) "La Donna é Mobile" noontime relaxation. 2) An appreciative audience. 3) Grade IX and X singing practice. 4) Betty and Rosemarie — and Schumann. 5) "O, Little Town of Bethlehem". 6) "Bagatelle" — orchestra practice.

CHOIR



Back row (l. to r.): Levi Goertzen, Henry Janzen, Harry Janzen, Peter Peters, William Dyck, Albert Reimer, John Peters, Leonard Mann, Jake Wiebe, Helmut Peters, Walter Falk, John Klassen.

Middle row (l. to r.): Ruth Neufeld, Rose Wall, Helen Epp, Helen Dyck, Luise Wall, Anne Spent, Greti Klassen, Irene Wieler, Augusta Voth, Anne Voth, Martha Regehr.

Front row (l. to r.): Marianne Unruh, Lorraine Regehr, Helen Neufeld, Bertha Pauls, Grace Neufeld, Mr. Doerksen, Martha Kroeker, Mary Enns, Katie Enns, Hedy Dyck, Katie Dueck.

The concert choir can be regarded as a traditional institution in the M.B.C.I. curriculum. The choir this year consists of 30 enthusiastic students, mainly from grade XI and XII.

We are sorry that several of our best singers are not back this year, which is perhaps the reason why we are not the winning rival of the original choir. Nevertheless we all find joy and satisfaction in singing.

Every group has its favorites, and some of ours are: "Crossing the bar", "Lerchengesang", and "There is a Balm in Gilead". It was the privilege of the group to visit various churches. There were: the South-End Church in Winnipeg, and the country churches like Niverville, Elm Creek, Morden, and Domain. At all places the choir experienced a warm reception. We hope that the programs contributed to the

promotion of friendship between the home and the school, and that through them we have acquired new students.

The motive of these programs was to introduce the new mennonite "Gesangbuch", and to have spiritual fellowship. The program consisted of lectures by Mr. Schellenberg and Mr. Regehr, and songs suited to the content of the message.

The choir thanks their conductor Mr. Doerksen, to whom the success of the choir is due and their faithful pianist, Helen Epp.

We also thank the "Unterstützungsverein", for contributing to the school a Gestetener Multigrapher. This enabled us to multiply our song sheets, and thereby add to our store of melodies. We wish the next year's choir as much success as we have had.

William Dyck.

DORMITORY



L. to r. — Betty Thiessen, Sadie Dueck, Leona Loewen, Helen Enns, Dorothy Rempel, Katie H. Enns, Tina Konrad, Katie Enns, Katie Froese (standing).

With spring the time is drawing closer when we will have to part. We have come to feel like sisters and will certainly miss each other's company in summer. Living together we have learned to know each other and understand each other far better than we ever could have in school. We have also shared many precious hours of fellowship in our evening devotions.

With nine girls in the four rooms you can imagine that it is as busy as a beehive from early morning till eleven when the lights are supposed to be out.

The typical day at the dormitory begins at 6:30 for the Enns girls who eat breakfast at the College. By the time they are back from breakfast some others may be awake. They totter around in various stages of sleepiness and make resolutions to go to bed earlier next night. There is the smell of burning toast and we all know Katie is having breakfast. By now most of the rooms are the scene of mad last-minute preparations. Amid the scramble an alarm

clock suddenly rings. Somebody has really been catching up on beauty sleep. By ten to nine, however, the dormitory is quiet again.

At four o'clock, exhausted from a day's work, we drag our heavy feet upstairs. When we come up, though, somehow our weariness vanishes and we all gather in one room, discussing the day's events. Around five there is a scramble for the kitchen and we start preparing supper. The diminutive kitchens can hardly hold the active preparations. At seven o'clock we settle down for a few hours of hard concentration on our homework.

There is one event which must be mentioned — the installation of the telephone. What excitement that aroused! At first it was such a novelty that we phoned up our friends almost every day.

This year at the dormitory has been an eventful and happy one and I am sure we will all look back to it with pleasure.

Dorothy Rempel.



1) Supper with Dorothy and Leona. 2) Homework for the Enns sisters. 3) "Bald, ja bald, o wie schön..." 4) Cakes and cokes make a lovely party. 5) Christmas banquet with the Penners.

Deutsch und Religion

*“Und Jesus nahm zu an Weisheit, Alter und Gnade,
bei Gott und den Menschen.”* Lukas 2, 52.

Um zu einer abgerundeten Persönlichkeit hinanzuwachsen, muß der Mensch nach vier Seiten hin zunehmen: geistlich, geistig, gesellschaftlich und physisch. Dieser Vers spricht von dem Herrn Jesus, daß er nach diesen vier Seiten hin zunahm.

Wenn wir heute auf die vielen Schulen schauen, die da den jungen Menschen Bildung bieten, so merken wir, daß bei nur zu vielen eine oder die andre dieser Seiten der Ausbildung vernachlässigt wird. Das Resultat kann dann nur eine sehr einseitige Persönlichkeit sein. Darum sollten die Schüler einer Schule, wie sie hier zu finden ist, sehr dankbar sein für die Gelegenheit, die ihnen hier geboten wird, eine allseitige Bildung sich zu erwerben.

Vor einiger Zeit war ich in einem Museum in Chicago. Mich interessierten besonders die verschiedenen Modelle der Autos der vergangenen Jahrzehnte, an denen man die Entwicklungsgeschichte des modernen Autos ablesen konnte. Die größte Veränderung war wohl an den Rädern wahrzunehmen. Am Anfange hatte man sehr große Räder mit schmalen harten Reifen. Dann machte man das Rad kleiner und legte schmale Gummireifen, mit Luft angefüllt, auf. Mit den Jahren ging die Veränderung noch wieder weiter. Die Räder wurden noch wieder kleiner und man legte “balloon”-Reifen auf. Und heute hat man am modernen Auto ganz kleine Räder und schwere Gummireifen. Sollte man heute nun ein Auto nehmen und dann dieses mit Rädern aus den verschiedenen Stadien der Entwicklung versehen, so würde sich uns nicht nur ein sehr sonderbares Bild zeigen, sondern das Auto würde auch gänzlich unbrauchbar sein.

Dieses Beispiel illustriert schön, was mit einem jungen Menschen geschehen kann, wenn er nicht nach allen Seiten seinem Wesen entsprechend ausgebildet wird. Und zwar muß diese Bildung mit der Zeit Schritt halten, so daß der junge Mensch sich in seiner Umgebung nicht fremd fühlt. Darum, Schüler dieser Schule, trachtet mit allem Eifer darnach euch vollständig zu entwickeln, dem Wissen nach, dem Leibe nach, und eurem gesellschaftlichen Wesen nach. Vor allem aber sehet zu, daß ihr euch geistliche Güter für eure Seele aneignet, denn “Was hülfte es dem Menschen, wenn er die ganze Welt gewönne und nähme an seiner Seele Schaden.”

(Freie Wiedergabe einer Morgenandacht, gehalten von
A. Metzler, Prediger der Altmennoniten.)

Der Wert des Religionsstudiums

Während der letzten drei Jahre bin ich meinem Herrn und Heiland näher gezogen worden. Die Morgenandachten sind von großem Segen gewesen und haben mir oft geholfen, die Stunden des Tages besser zu benutzen.

Die Gebetsstunden jeden Dienstag nachmittag sind von besonderem Wert gewesen. Wie nahe ist der Herr mir in den Stunden gekommen! Da habe ich die Wirkung des Geistes Gottes gesehen und von welchem großen Wert es ist, Gott treu nachzufolgen.

Während des letzten Jahres und auch in diesem Jahre, haben eine Gruppe Studenten auch noch eine Gebetsstunde separat gehabt. Hier ist die Macht des Gebets mir gezeigt worden und von wie viel Wert es ist, wenn mehrere Christen zusammen um dasselbe beten, denn wir haben Gebetserhörungen gehabt.

Dann hatten wir auch in diesem Jahre eine Gebetswoche, während welcher wir uns an jedem Tage in der letzten Stunde im Kellerraum

versammelten, um Gottes Wort zu hören. Da sind die wahre Bekehrung, die Sünden des Menschen, die Erlösung, das Heilungsleben und die Hoffnung des Christen betrachtet worden.

Ich halte es aber auch als ein großes Vorrecht, Gottes Wort in den Klassenzimmern gehört zu haben. Dort ist es oft ganz stille geworden, als Lehrer Regehr uns tiefer in das Wort führte. In den Stunden habe ich gelernt, wie man die Bibel am segensreichsten liest, was des Christen Aufgabe ist und wie man dieselbe erfüllen kann. Auch ist mir die Größe unseres Herrn und Heilandes wichtig geworden.

Der Wert der Menschenseele ist mir in dieser Zeit groß geworden. Ich und wir alle danken Gott, daß Er während dieser Jahre in dieser Schule durch die Kraft seines Wortes Seelen zu sich gezogen hat.

Margaret Peter.

Der Grosse Augenblick

In einem Kulturstaat, in einem Käfig, war ein kleiner Singvogel. Er sah die blauen Berge und wußte, daß der Süden hinter ihnen war. Er war einmal über die Berge geflogen, aber jetzt konnte er nicht mehr. O wie sehnte er sich da hinüber zu fliegen. Wenn doch einmal sein großer Augenblick käme! Die Berge sahen ganz nahe, die Berge, nach denen er sich so sehnte. Er sprang bis an die Gitterstäbe. Wenn nur die nicht wären, dann könnte er doch auch mit den Kranichen nach dem Süden fliegen.

Er wartete und wartete. So vergingen viele Jahre. An einem Herbstmorgen war seine Käfigtür offen. Hier war sein großer Augenblick! Er hüpfte hinaus und flog auf einen Baum. Aber jetzt sahen die Berge so weit ab. Er konnte nicht so weit fliegen! Er nahm alle seine Kraft zusammen und fing an zu fliegen; aber er kam nur zum nächsten Ast. Er hüpfte in den Käfig und verbarg seinen Kopf in seine Federn. —

Der große Augenblick war vorbei. —

*Katie Wiens,
Grad IX.*

L I E B E

Ein jeder will lieben und geliebt sein, es sei denn etwas ist nicht in Ordnung. Ein Tier kennt sogar den Unterschied zwischen Liebe und Haß. Jedes Volk der Erde singt und dichtet über Liebe. Alle Weltenalle sind durch Liebe geschaffen und werden durch Liebe erhalten. Jawohl, Gott hat dem Menschen etwas von diesem, wohl zärtlichsten Empfinden, Liebe, das wohl das stärkste, unsichtbare Band zwischen Menschen ist, mitgegeben.

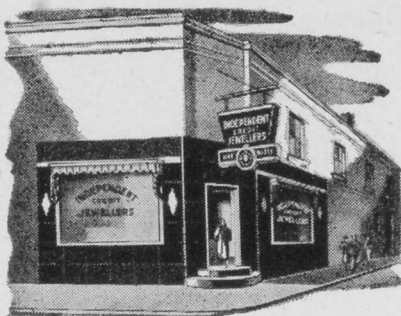
Was ist denn eigentlich Liebe? So haben schon viele gefragt. Erlaubt mir zu sagen, daß es nicht "Liebe" ist, wo das eigene "Ich" befriedigt sein will. Nein! — das ist kindische Auffassung von Liebe. Denkt einer von uns

beiden noch so, dann muß dessen Denken noch sehr geläutert werden.

Was ist Liebe? — Wenn man dem Mitmenschen hilft das Ziel zu erreichen, das Gott für ihn bestimmt hat — so sagte jemand. Denken wir einmal hierüber nach und fragen wir uns, ob wir "lieben". Können wir mit ehrlichem Herzen beteuern, daß dieses der Fall ist, dann wollen wir weiter lieben, sogar angesichts "königlicher Widerbefehle."

Wo immer es versucht worden ist, das Band der Liebe zu brechen, da hinterblieben verwundete "Lieben". Als Folge singt die Welt heute Klagelieder der Liebe. Aus diesem Grunde sollten wir um so mehr lieben. Ich meine "lieben".

Jake Wiebe.



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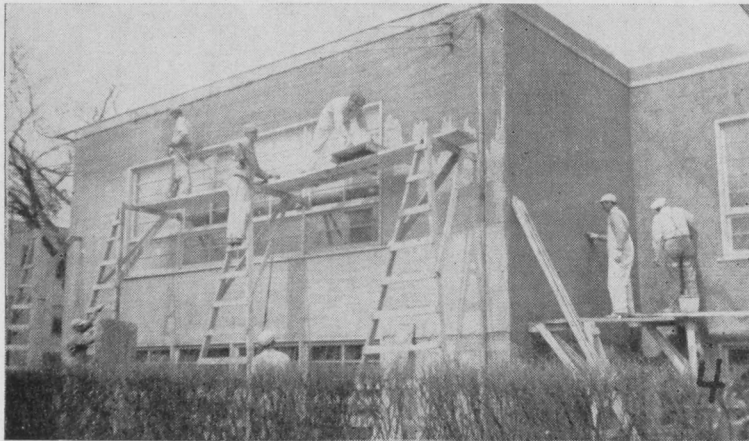
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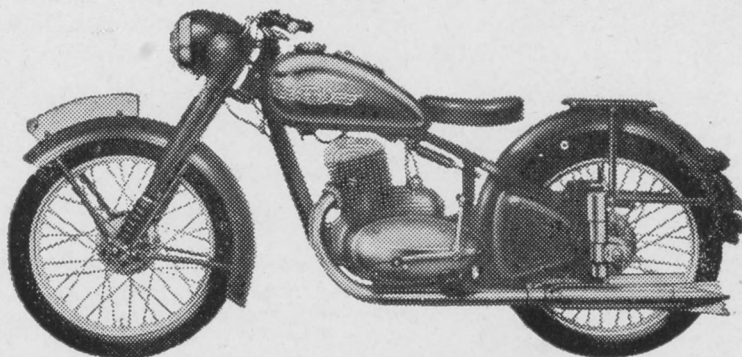
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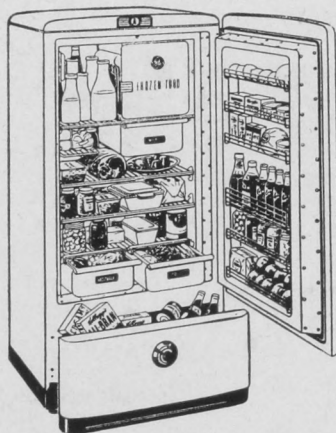
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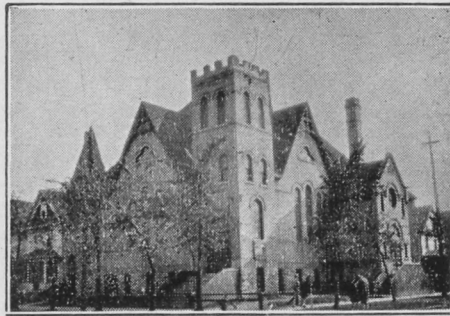
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Sprüche 22, 1: *“Ein guter Ruf ist köstlicher denn großer Reichtum,
und Gunst besser denn Silber und Gold.”*



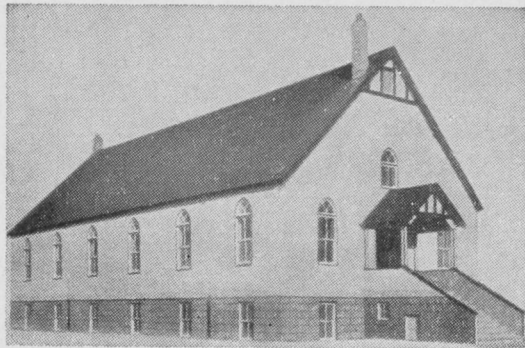
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Psalm 106, 1:

“Danket dem Herrn; denn er ist freundlich, und seine Güte währet ewiglich.”

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*"Es ist ein köstlich Ding, daß das Herz fest werde welches
geschieht durch Gnade."* Hebr. 13, 9.

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"Dein Wort ist eine rechte Lehre."

Psalm 93, 5.

Herr, dein Wort, die edle Gabe,
Diesen Schatz erhalte mir,
Denn ich zieh ihn aller Habe
Und dem grössten Reichtum für.
Wenn dein Wort nicht mehr soll gelten,
Worauf soll der Glaube ruhn?
Mir ist's nicht um tausend Welten,
Aber um dein Wort zu tun.

*Wie wird ein Jüngling seinen Weg unsträflich gehen?
Wenn er sich hält nach deinen Worten. Ps. 119, 9.*



*Und wir haben desto fester das prophetische Wort,
und ihr tut wohl, daß ihr darauf achtet. 2. Pet. 1, 19.*

Den Lehrern, Absolventen und allen Schülern die
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Wachset aber in der Gnade unseres Herrn und Heilandes Jesu Christi.

2. Pet. 3, 18.

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